

SCORING SHEET FOR PERSONAL NARRATIVE WRITING**Third Grade**

Date _____

NAME _____

SCHOOL _____ TEACHER _____

CRITERIA FOR EVALUATION	POINTS
1. The student writes multiple paragraphs with a minimum of twelve logically sequenced, complete and coherent sentences on a single topic. (7 possible points)	
1. The student correctly spells most words in a written piece. The inventive spelling used can generally be read by others. (1 possible point)	
3. The student correctly uses common capitalization and end punctuation. (2 possible points)	
4. The student writes an opening paragraph that addresses the prompt and identifies characters and setting. (2 possible points)	
5. The student uses detail to provide more information related to a topic sentence. (3 possible points)	
6. The student uses descriptive words and phrases to help the reader more vividly visualize the events, person, or object being described. (2 possible points)	
7. The student writes a closing paragraph which expresses some observation, opinion, reaction or feeling. (1 possible point)	
8. The student uses varied and appropriate transition words and phrases denoting a passage of time or a sequence of events. (2 possible points)	
TOTAL SCORE	