

SCORING SHEET FOR NARRATIVE WRITING

Fifth Grade

Date _____

NAME _____

SCHOOL _____ TEACHER _____

CRITERIA FOR EVALUATION	POINTS	NOTES
<p>1. The student writes multiple paragraphs/sentences with a total of at least 18 logically sequenced, complete, and coherent sentences focused on a single topic in the narrative domain. (4 possible points)</p>		
<p>2. The student writes an opening paragraph that shows thought, addresses the prompt, identifies characters and setting, and mentions key prompt ideas. (2 possible points)</p>		
<p>3. The student uses detail to provide more relevant information related to the topic sentence or event being described. There is a slowed down step-by-step elaboration of one major event. (4 possible points)</p>		
<p>4. The student uses deliberated, precise descriptive words and phrases to help the reader more vividly visualize the events, setting, and characters being described. (2 possible points)</p>		
<p>5. The student uses varied, subtle, and appropriate transition words and phrases denoting a passage of time or a sequence of events. (2 possible points)</p>		
<p>6. The student provides intermittent reflections, either directly or indirectly related to feelings of the character concerning the events being described. (2 possible points)</p>		
<p>7. The student writes a closing paragraph which shows thought and expresses some observation, opinion, reaction, or feeling about the event described and refers directly or indirectly to key words in the opening paragraph or prompt. (2 possible points)</p>		
<p>8. The student uses dialogue or monologue effectively to progress the story. Usage does not cause a loss of focus. (1 possible point)</p>		
<p>9. Capitalization, punctuation, spelling, and sentence structure errors do not inhibit the readability of the piece. (1 possible point)</p>		
<p>TOTAL SCORE</p>		